

National Programs In Action

National Programs in Action, an *individual* or *team event*, recognizes participants who explain how the *planning process* was used to plan and implement a *national program* project. Participants must prepare a **file folder**, an **oral presentation**, and **visuals**.

EVENT CATEGORIES

Junior: through grade 9

Senior: grades 10-12

Occupational: grades 10-12

See the section on event categories for more information.

ELIGIBILITY

1. Chapters may submit one entry in each category of this event.
 2. Participation is open to any nationally affiliated FCCLA chapter member.
 3. The National Programs in Action project must be developed and completed within a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Meeting.
 4. The National Programs in Action project must be planned and prepared by the participant(s) only. Supporting resources are acceptable as long as participants are coordinating their use and resources are cited appropriately verbally and/or in print during the presentation to avoid false credit for unoriginal or non-participant work.
4. The oral presentation **may be up to** 15 minutes in length but must be at least 10 minutes. A one-minute warning will be given at 14 minutes. Participant(s) will be stopped at 15 minutes.
 5. If audio or audiovisual recordings are used, they are limited to 1 minute playing time during the presentation.
 6. Following the presentation, evaluators will have 5 minutes to interview participant(s).
 7. Evaluators will use the rubric to score and write comments for participant(s). Then, evaluators will meet with each other to discuss participant's strengths and suggestions for improvement.
 8. The total time required for this event is approximately 40 minutes.

PROCEDURES & TIME REQUIREMENTS

1. **Each entry will submit a *file folder* with required documents to the Event Chairperson at orientation.**
 2. Event Chairpersons and evaluators will have 5 minutes to preview the *file folder* before the presentation begins.
 3. Participant(s) will have 5 minutes to set up for the event. Other persons may not assist.
1. FCCLA national programs include all current programs except STAR Events.
 2. A table will be provided. Participant(s) must bring all other necessary supplies and/or equipment. Wall space will not be available
 3. Participant(s) may bring an easel.
 4. Extension cords and power strips are not provided.
 5. Words in *italics* are defined in the glossary.
 6. **Allowable Presentation Elements:**
Audio, Costumes/Uniforms, Easel(s), File Folders, Props/Pointers, Skits, Visual Equipment, Visual.

GENERAL INFORMATION

National Programs In Action Specifications

File Folder

Participant must submit **one letter-size file folder containing three identical sets, with each set stapled separately**, of the items listed below **to the Event Chairperson at orientation**. The *file folder* must be labeled in the top left corner with name of event, category, participant's name(s), state, and FCCLA national region.

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|--|--|
| <i>Project Identification Page</i> | One 8 1/2" x 11" page on <i>plain paper</i> , with no <i>graphics</i> or decorations; must include participant's name(s), chapter name, school, city, state, FCCLA national region, project title, and name of the <i>national program</i> on which the project focuses. |
| FCCLA <i>Planning Process</i> Summary Page | One 8 1/2" x 11" summary page of how each step of the <i>planning process</i> was used to plan Summary Page and implement the project. |

Oral Presentation

The oral presentation **may be up to** 15 minutes in length but must be at least 10 minutes and is delivered to evaluators. The presentation should deal with how each step of the *planning process* was used to plan and implement a *national program* project. Participants may use any combination of *props*, materials, supplies, and/or equipment to demonstrate how to carry out their project. If audio or audiovisual recordings are used, they are limited to 1-minute playing time during the presentation.

| | |
|--|---|
| Identify Concerns: Relationship to <i>National Program</i> | Explain local concerns and how the <i>national program</i> addresses the concerns. |
| Identify Concerns: Knowledge of <i>National Program</i> | Review <i>national program</i> selected, its components, and its goals. |
| Set a Goal: Structure | State what you want to accomplish in concrete and measurable terms. |
| Set a Goal: Appropriate Goal | Express how goal relates to <i>national program</i> concerns and to the size and demographic nature of chapter and <i>community</i> to which members belong. |
| Form a Plan: Organization | Present plan in the chronological sequence in which it was accomplished. |
| Form a Plan: Logistics and Timeline | Determine who, what, when, where, and how; list abilities, skills, and knowledge required; list available resources; identify possible barriers; include ways to recognize accomplishments. |
| Act: Action Taken on Plan | Explain how plan was carried out. Show specific steps used to complete project. |
| Act: Use of Resources and Partners | Identify attempts to develop relationships with partners and resources that enhance the project. |
| Follow Up: Publicity and Recognition | Share methods of publicizing project efforts and recognizing participants. |
| Follow Up: Evaluation | Present methods of evaluating project. Include successes and areas of possible improvement. |
| Organization/Delivery | Deliver oral presentation in an organized, sequential manner; concisely and thoroughly summarize project. |

| | |
|---|---|
| Knowledge of Subject Matter | Show evidence of mastery of project area content by using current data to support and describe the project and explaining research conducted. |
| Relationship of Family and Consumer Sciences Coursework | Describe relationship of project content to Family and Consumer Sciences coursework. |
| Use of Visuals and Technology during Presentation | Use <i>visuals</i> and technology to accentuate the oral presentation. |
| Voice | Speak clearly with appropriate pitch, tempo, and volume. |
| Body Language/Clothing Choice | Use appropriate body language including gestures, posture, mannerisms, eye contact, and appropriate handling of <i>visuals</i> and notes or note cards if used. |
| Grammar/Word Usage/Pronunciation | Use proper grammar and pronunciation. |
| Responses to Evaluators' Questions | Provide clear and concise answers to evaluators' questions regarding subject matter. Questions are asked after the presentation. |

STAR Events Point Summary Form National Programs In Action

Category (circle one): Junior Senior Occupational

Participant's Name(s): _____

Participant(s) Number: _____

Directions:

1. Make sure all information at top is correct. If a student named is not participating, cross their name(s) off. If a team does not show, please write "No Show" across the top and return with other forms. Do **not** change team or group numbers.
2. Before student presentation, Event Chairperson must check participants' *file folder* using the criteria and standards listed below and fill in the boxes.
3. At the conclusion of presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and paper clip all items related to the presentation together. Please do **not** staple.

| ROOM CONSULTANT CHECK | | | | POINTS |
|--|---|---|---|--------|
| Registration 0-5 points | 0 Did not attend/incomplete team attendance | 5 The individual or ALL participating members of the team attended | | |
| File Folder 0-2 points | 0 No File Folder presented | 1 File Folder presented with Incorrect labeling /Insufficient materials for evaluators (less than 3 copies of contents) | 2 File Folder is presented with correct labeling and sufficient evaluators material • Project ID Page • Planning Process Summary • | |
| Project Identification Page 0-2 points | 0 Project ID page is missing | 1 Project ID page is present but includes incorrect information | 2 Project ID page is present and completed correctly | |
| Punctuality 0-1 point | 0 Participant was late for presentation | | 1 Participant was on time for presentation | |

Evaluators' Scores

Evaluator 1 _____ Initials _____

Evaluator 2 _____ Initials _____

Evaluator 3 _____ Initials _____

Total Score _____ divided by number of evaluators

= **AVERAGE EVALUATOR SCORE**

Event Chairperson Total _____

(10 points possible)

Average Evaluator Score _____

(90 points possible)

Final Score _____

(Average Evaluator Score plus Room Consultant Total)

Rating achieved (circle one) Gold: 90-100 Silver: 70-89.99 Bronze: 1-69.99

Verification of final score and rating (please initial) Eval. 1 _____ Eval. 2 _____ Eval. 3 _____ Chair _____

