



LIFE EVENT PLANNING Rubric



Name(s) of Participant(s) _____

State _____ Team # _____ Group # _____

Category _____

| PORTFOLIO | | | | | | | Points |
|---|--|--|--|--|---|--|--------|
| FCCLA Planning Process Summary Page 0–5 points | 0 Planning Process summary not provided | 1 Inadequate steps in the Planning Process are presented | 2 All Planning Process steps are presented but not summarized | 3 All Planning Process steps are summarized | 4 Evidence that the Planning Process was utilized to plan project | 5 The Planning Process is used to plan the project. Each step is fully explained | |
| Profile of Event Role of needs/wants 0–3 points | 0 Not included | 1 Explanation unclear | 2 Explained partially | 3 Explained thoroughly | | | |
| Profile of Event Goal statement(s) 0–2 points | 0 Goals(s) of project not stated | 1 Goal(s) of project stated | 2 Goal(s) of project stated and is measurable, specific, and appropriate for the project | | | | |
| Profile of Event Role of Values and/or Priorities 0–2 points | 0 Role of values/priorities not stated | 1 Role of values/priorities stated, but unclear | 2 Role of values/priorities stated clearly and thoroughly | | | | |
| Profile of Event Description of Financial Challenges 0–3 points | 0 Financial challenges were not described | 1 Challenge(s) described partially, but unclear | 2 Challenges partially described | 3 Challenges described clearly and thoroughly | | | |
| Comparison Shopping Format 0–3 points | 0 Disorganized, lacks consistent format | 1 Format difficult to interpret | 2 Format understandable, but could be organized more effectively | 3 Format clear and effective | | | |
| Comparison Shopping Sources Identified 0–3 points | 0 No sources stated for goods/services | 1 Only 1 or 2 sources identified | 2 3 or 4 sources identified and explained fully | 3 5 or more sources identified and explained fully and consistently | | | |
| Comparison Shopping Key Considerations 0–3 points | 0 No key features identified as considerations | 1 Identified for up to 1/3 of items | 2 Identified for up to 2/3 of items | 3 Identified for 100% of items in a clear, consistent, and understandable format | | | |
| Comparison Shopping Quantities of Goods and Services 0–3 points | 0 No quantities shown | 1 Quantities shown for up to 1/3 of items | 2 Quantities shown for up to 2/3 of items | 3 Quantities shown for up to 100% of items | | | |
| Event Plan List of goods/services 0–3 points | 0 Most needed goods/services omitted | 1 Many needed goods/services omitted | 2 Most needed goods/services listed | 3 All needed goods/services listed | | | |
| Event Plan Quantities and costs 0–3 points | 0 Quantities and costs not shown | 1 Shown for up to 1/3 of items | 2 Shown for up to 2/3 of items | 3 Shown for more than 2/3 or all items | | | |
| Resources Summary Variety of Resources 0–3 points | 0 Only one type of resource, no variety | 1 2–3 types of resources, minimal variety | 2 4–5 types of resources, some variety | 3 6 or more types of resources | | | |
| Resources Summary Format Used 0–2 points | 0 Disorganized, lacks consistent format | 1 Format difficult to interpret | 2 Format clear and effective | | | | |

Life Event Planning Rubric (continued)

Points

| | | | | | |
|---|--|---|--|--|--|
| Resources Summary <i>Summary of Learnings</i> 0–3 points | 0 No paragraph of learnings | 1 Summary of learnings unclear | 2 Only partially explained | 3 Explained clearly and thoroughly | |
| Appearance 0–3 points | 0 Portfolio is illegible and unorganized | 1 Portfolio is neat but contains grammatical or spelling errors and is organized poorly | 2 Portfolio is neat, legible and professional, with correct grammar and spelling | 3 Neat, legible, and professional, correct grammar and spelling used; effective organization | |

LIFE EVENT PLANNING

ORAL PRESENTATION Points

| | | | | | | | |
|---|---|--|---|---|--|--|--|
| Organization/Delivery 0–10 points | 0 Presentation is not done or speaks briefly and does not cover components of the project | 1–2 Presentation covers some topic elements | 3–4 Presentation covers all topic elements but with minimal information | 5–6 Presentation gives complete information but does not explain the project well | 7–8 Presentation covers information completely but does not flow well | 9–10 Presentation covers all relevant information with a seamless and logical delivery | |
| Explained Financial Situation <i>1. needs and wants 2. goal(s) 3. values and priorities 4. financial challenges</i> 0–4 points | 0 None of the four elements are explained, either partially or in full | 1 1–2 elements explained, either partially or in full | 2 3 elements explained, either partially or in full | 3 All 4 elements explained, but one or more is incomplete | 4 All 4 elements explained clearly and thoroughly | | |
| Explained Decisions Involved in Developing Financial Plan for Event 0–5 points | 0 Did not mention/explain any decisions | 1 Mentioned one decision, did not explain | 2 Mentioned two decisions, did not explain | 3 Explained one decision | 4 Explained two decisions | 5 Explained three or more decisions | |
| Knowledge of Subject Matter 0–5 points | 0 Little or no evidence of knowledge | 1 Minimal evidence of knowledge | 2 Some evidence of knowledge | 3 Knowledge of subject matter is evident but not shared in presentation | 4 Knowledge of subject matter is evident and shared at times in presentation | 5 Knowledge of subject matter is evident and incorporated throughout the presentation | |
| Use of Portfolio and Visuals During Presentation 0–5 points | 0 Portfolio and visuals are not used during presentation | 1 Portfolio and visuals are used to limit amount of speaking time | 2 Portfolio and visuals are used minimally during presentation | 3 Portfolio and visuals are incorporated throughout presentation | 4 Portfolio and visuals used effectively throughout presentation | 5 Presentation moves seamlessly between oral presentation, portfolio, and visuals. | |
| Summary of Ways in Which Financial Planning was Helpful 0–3 points | 0 No summary given | 1 Summary was ineffective | 2 Somewhat effective summary | 3 Highly effective summary | | | |
| Voice—pitch tempo, volume 0–3 points | 0 No voice qualities are used effectively | 1 Voice quality is adequate | 2 Voice quality is good, but could improve | 3 Voice quality is outstanding and pleasing to listen to | | | |
| Body Language/Clothing Choice 0–3 points | 0 Body language shows nervousness and unease/ inappropriate clothing | 1 Body language shows minimal amount of nervousness/ clothing is appropriate | 2 Body language is good and clothing is professional | 3 Body language and clothing choice both enhance the presentation | | | |
| Grammar/Word Usage/Pronunciation 0–3 points | 0 Extensive (more than 5) grammatical and pronunciation errors | 1 Some (3–5) grammatical and pronunciation errors | 2 Few (1–2) grammatical and pronunciation errors | 3 Presentation has no grammatical or pronunciation errors | | | |
| Responses to Evaluators' Questions 0–5 points | 0 Did not answer evaluators' questions | 1 Unable to answer some questions | 2 Responded to all questions, but without ease or accuracy | 3 Responded adequately to all questions | 4 Gave appropriate responses to evaluators' questions | 5 Responses to questions were appropriate and given without hesitation | |

Evaluator's Comments:

TOTAL
(90 points possible)

Evaluator Initial _____

Room Consultant Initial _____

