

Introduction

Family, Career and Community Leaders of America®

Family, Career and Community Leaders of America, Inc.® (FCCLA) is a nonprofit national career and technical student organization for young men and women in Family and Consumer Sciences education in public and private schools through grade 12.

Involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life—planning, goal setting, problem solving, decision making, and interpersonal communication—necessary in families, communities, and workplaces.

MISSION

The mission of FCCLA is to promote personal growth and leadership development through Family and Consumer Sciences education. Focusing on the multiple roles of family member, wage earner, and community leader, members develop skills for life through:

- character development
- *creative and critical thinking*
- interpersonal communication
- practical knowledge
- career preparation.

PURPOSES

The FCCLA Purposes are:

1. to provide opportunities for personal development and preparation for adult life
2. to strengthen the function of the family as a basic unit of society
3. to encourage democracy through cooperative action in the home and community
4. to encourage individual and group involvement in helping achieve global cooperation and harmony
5. to promote greater understanding between youth and adults
6. to provide opportunities for making decisions and for assuming responsibilities
7. to prepare for the multiple roles of men and women in today's society
8. to promote Family and Consumer Sciences and related occupations.

NH Proficiency Events Handbook

The competitions handbook includes State Proficiency events and National STAR events. Each event was rewritten to meet all the criteria required in the National competitions.

The on line format was used so that future changes can be made without reprinting a handbook. It will allow advisors and students the opportunity of having access to the information from a variety of locations. There are no graphics to make it easier to download.

The criteria that may change from year to year (event fee, deadlines) were not included in the regular event pages. A yearly update will be mailed, e-mailed or faxed to each affiliated chapter. The information will also be posted on the NH FCCLA website.

New Hampshire Proficiency Events are competitive events in which members are recognized for proficiency and achievement in chapter and individual projects, leadership skills and occupational preparation.

STAR Events (Students Taking Action with Recognition) are competitive events in which members are recognized for proficiency and achievement in chapter and individual projects, leadership skills, and career preparation.

The Family, Career and Community Leaders of America® (FCCLA) **STAR Events** program offers individual skill development and application of learning through the following activities:

- cooperative—*teams* work to accomplish specific goals
- individualized—an individual member works alone to accomplish specific goals
- competitive—individual or *team* performance is measured by an established set of criteria.

Each event is designed to help members develop specific lifetime skills in character development, creative and critical thinking, interpersonal communication, practical knowledge and career and technical preparation.

The New Hampshire Proficiency Events encourage active student participation and recognize the accomplishments of youth. The belief that all people are winners is the foundation of these events. Cooperation and competition are stressed in positive, constructive ways. Establishing teams of adult and Alumni judges fosters respect and interaction between youth and adults.

Participation in Proficiency Events is an exciting, challenging and fun experience. It provides opportunities for FCCLA members to share knowledge and hard work with others and be recognized for their accomplishments.

Proficiency Events strengthen the family and consumer sciences program by increasing student motivation and providing a framework for authentic learning experiences. Students need skills to enter the workforce as productive employees. Proficiency Events help students develop and achieve foundations skills.

All participating members will receive recognition for their efforts. It is the teacher/advisor's responsibility that student participants be familiar with the contents of this handbook; therefore each teacher/advisor will need to develop a process by which all student participants are informed about important regulations, rules, and procedures prior to the events.

Dimensions of displays have been put in bold. A different color for each requirement in the portfolios and folders has been used. A special note about the presentation for Applied Technology has been added. You will find a chart called STAR Events Breakdown that has the requirements for each event. Let the State Advisor know if you see any other changes that you think will be helpful.

The NH Proficiency Events currently include the following events:

Applied Technology—an *individual* or *team event*, recognizes participants who develop a project using *technology* that addresses a concern related to Family and Consumer Sciences and/or related occupations and integrates and applies *content* from academic subjects.

Award of Excellence - a team event gives opportunities to chapters who enter the Chapter Showcase Event to build on that experience and demonstrate their excellence. It recognizes chapters who have a program of work and leadership growth that surpass the requirement for the Chapter Showcase Event.

Career Investigation—an *individual event*, recognizes participants for their ability to perform self-assessments, research and explore a career, set career goals, create a plan for achieving goals, and describe the relationship of Family and Consumer Sciences coursework to the selected career.

Chapter Service Project—a *team event*, recognizes chapters that develop and implement an *in-depth service project* that makes a worthwhile contribution to *families*, schools, and *communities*. Students must use Family and Consumer Sciences content and skills to address and take action on a *community* need.

Chapter Showcase—a *team event*, recognizes chapters that develop and implement a well-balanced program of work and promote FCCLA and Family and Consumer Sciences and/or related occupations and skills to the *community*.

Early Childhood—an *individual event*, recognizes participants who demonstrate their ability to use knowledge and skills gained from their enrollment in an *occupational* early childhood program. Participants must prepare a *portfolio* and a resource container. On site, participants must plan and present to evaluators an activity related to the theme in response to a case study provided during the event and an oral presentation describing the activity.

Entrepreneurship—an *individual* or *team event*, recognizes participants who develop a plan for a small business using Family and Consumer Sciences skills and *sound business practices*. Participants are evaluated on the business plan and an oral presentation and are not required to have implemented the plan. The business must relate to an area of Family and Consumer Sciences education or related occupations.

Focus on Children—an *individual* or *team event*, recognizes participants who use Family and Consumer Sciences skills to plan and conduct a child development project that has a positive impact on children and the *community*.

Illustrated Talk—an *individual* or *team event*, recognizes participants who make an oral presentation about issues concerning Family and Consumer Sciences and/or related occupations. Participants use *visuals* to illustrate the presentation.

Interpersonal Communications—an *individual* or *team event*, recognizes participants who use Family and Consumer Sciences and/or related occupation skills and apply communication techniques to develop a project designed to strengthen communication in a chosen category: *community*,

employment, relationships, family, peer groups, or school groups.

Job Interview—an *individual event*, recognizes participants who use Family and Consumer Sciences and/or related occupation's skills to develop a *portfolio*, participate in an interview, and communicate a personal understanding of job requirements.

Life Event Planning—an *individual or team event* that recognizes participants who apply skills learned in Family and Consumer Sciences courses to manage the costs of an event.

National Programs in Action—an *individual or team event*, recognizes participants who explain how the *Planning Process* was used to plan and implement a national program project.

Promote and Publicize FCCLA!—an *individual or team event*, recognizes participants who use communications skills and techniques to educate their schools and communities about FCCLA with the intention of growing chapters and strengthening FCS and FCCLA programs.

Recycle and Redesign—an *individual event*, recognizes participants who select a used fashion or home apparel item to recycle into a new product.

Teach and Train—an *individual event*, recognizes participants for their exploration of the education and training fields through research and hands-on experience.

State Display - a chapter event, recognizes chapters who present a display that promotes the mission of FCCLA to an unfamiliar, non-school related audience. The display will also represent the theme of the Spring Conference (theme will change every year).

Participant Instructions

Participating in Proficiency Events is an exciting and challenging experience. It provides opportunities for you to share your knowledge and hard work with others and recognizes you for your accomplishments. The instructions below will help you prepare for the competitions.

Read the manual thoroughly. It describes all event rules and evaluation criteria. Follow these event rules only. State event rules and criteria are strictly enforced.

Read the glossary section carefully. Misunderstanding the official definition of a word or term could cost you many points and hardship.

Additional information, like instructions concerning the events registration fee, deadlines and orientation, will be mailed, e-mailed or faxed by the state advisor to all chapters.

You are required to be available during the entire time block your event takes place. This includes the participant orientation, event participation, and recognition session. Do not schedule other activities during this Spring Conference meeting time periods.

A democratic method is used to determine the schedule (drawing numbers, random assignment, etc.). You will be notified by mail of the **tentative** time your event will be scheduled. Changing schedules with other participants is not permitted. Efforts are made to try to spread events out for competitors in the same chapter so the advisor can be with as many participants as possible.

- _____ 1. Ensure that your state, and **national** dues are paid by the deadline dates.
- _____ 2. Choose an event.
- _____ 3. Read through the rules carefully.
- _____ 4. Check all guidelines and Allowable Presentation Elements.(Does your event allow Audio, *Costumes, Props, etc.?*)
- _____ 5. Complete all parts of the project. (*Oral Presentation, Portfolio, Display, Manual, etc.*)
- _____ 6. Be sure to read the glossary for more clarification of *italicized* words.
- _____ 7. Look over your event's rubric and Point Summary Form, and double check that you have covered all required.
- _____ 8. Go through all rules again with your adviser, to make sure you have completed everything that is required.
- _____ 9. Practice going through your STAR Event many times to assure precision and quality. Have someone critique your materials and your performance, and consider incorporating their suggestions.

Advisors Instructions

Successful Proficiency Events participants will have a strong chapter advisor to help them along the way. Although events are managed by the state organization, chapter advisors carry the responsibility of advising students in the selection of and preparation for events. Chapter advisors must work with their state advisors and state associations to assure all criteria are met.

Chapter Advisor responsibilities include the following:

Ensure student success by following state rules when entering national events.

Be sure student's dues have been submitted to the national organization by the March 1 deadline. Students who have not paid their dues by this date are not eligible to participate in National Proficiency Events.

An individual member may participate in only **one** event in any given year.

Help students avoid disqualification by checking their eligibility for the event(s) before advancing them to state level competition.

Review Proficiency Events rules and procedures in detail with student participants. If there are questions or clarification is needed, contact your state advisor.

Use **North Atlantic** membership regions in STAR Events that request information about your region.

How To Get Ready For Proficiency Events

Check each item when done.

- _____ Affiliate early.
- _____ Review the event handbook (on the website)
- _____ Read the Advisor section of the NH chapter handbook (on the website)
- _____ Decide what students will enter what event **Remember, only one event per student.**
- _____ Make a copy of the rules and glossary for each event participant.
- _____ Ask participants to prepare a planning sheet with specific dates for practice and deadlines for props and supplies to be ready.
- _____ Schedule a chapter dress rehearsal. Invite guests for feedback.
- _____ Copy all application forms.
- _____ Type application Form.
- _____ Mail individual applications on time. **You must include the summary application.**
- _____ Make & distribute a "check list and event packing" form. Review with students the day before departure.
- _____ Arrive on time the day of the event.
- _____ Participants must attend orientation. No excuses.
- _____ Be on time for your event.
- _____ Official participant badges or ribbons distributed during the orientation must be worn at all times.
- _____ **Students cannot observe events in which they are registered.**
- _____ Observers will only be able to enter between events.
- _____ Participants will be rated by three judges from the industry and/or education field.
- _____ Judges can revise all scores at any time during the entire day.

Hints

- | | |
|------------------|--|
| DRESS CODE: | Use rules and common sense. |
| ALTERNATES: | Practice together. |
| TIMING: | Rehearse your event until timing is perfect. |
| EQUIPMENT PROPS: | Bring extra; keep simple; prepare for alternative. |
| SCHEDULE: | Review conference commitments before choosing event. |
| PUNCTUALITY: | Be early; find event room before opening session. |

General Information

- 1. Handbook:** Download all information and forms needed from the website. (www.nhfcccla.org)
- 2. Yearly update:** A yearly general update will be emailed to all affiliated chapters every Fall. Read it carefully. A more detailed update will be mailed or posted on the website in January or February. Yearly update mailing will include:
- application deadlines
 - address to mail applications
 - theme for the year
 - events fees
 - competition site and date
 - new state and/or national programs to be integrated in events
 - new award system
 - etc.
- 3. Who is eligible?** Affiliation must have been received at the National Headquarters by March 1st to be eligible to enter state competitions.
- 4. Award decisions:** The decision of the judges is final.
- 5. Definition of team:** Most events are team **OR** individual events. A team must consist of a **minimum** of two and a **maximum** of three participants. If a chapter enters a team event with a team of 2-3 participants and only one student attends the competition, the chapter will not be penalized if the event is an individual **OR** team event; if the event is a **team only** event, a 10 point penalty will apply.
- 6. Categories:** Junior category = FCCLA members through grade 9
Senior category = FCCLA members in grades 10-12
Occupational category = one who has completed or is currently taking a concentrated program that prepares individuals for paid employment.
- 7. Handout format:** The following format applies to all proficiency events:
- all content pages must be one-sided only
 - stacking/overlapping of materials is not allowed in some events
 - printed, typed and written materials must be neat, legible and in a style and size that is easy to read
 - all materials must contain correct grammar and spelling
 - file folders must be letter size and will include the following information typed or written on the upper left corner: name of the event and category, participant(s) name, & chapter. National events require additional information as listed in each event.
- 8. When & where:** The events will take place at the Spring Conference Site. Date and place will be listed in the Yearly Update Mailing.
- 9. Deadlines:** See Yearly Update Mailing.

- 10. Event fees:** See Yearly Update Mailing.
- Fees are determined by the number of participants, not by the number of events.
- The event cost includes: trophies, mailings, recruiting and training of event staff and volunteers, numerous supplies, judges' meals and recognition, participant's ribbons and certificates. Sponsors pay for some of the events cost and the balance is added to the conference delegate registration fee.
- 11. Substitution:** Substitution of participant (also referred to as alternate) will be accepted until 8:30 a.m. the day of the event. Signed substitution forms will be given to the substitute participant(s) at registration & the new participant(s) will need to give that form to the event chairperson at the beginning of the orientation. NOTICE: To be listed in the program, names of substitute participants will need to be received 20 days before the competition.
- 12. Schedule:** After the orientation, the chairperson will post the event schedule next to the event room. Changes in participant's schedules may become necessary if cancellations occur. If participant(s) arrives after the orientation, they will automatically be scheduled in the last time slot & lose 10 points.
- 13. STAR Events:** If a chapter enters a National Event (ex: Focus on Children) as a team of three and becomes eligible to go to National, they will need to do one of the following:
- Send the same three team members to National
 - Prove to the satisfaction of the State Advisory Board that one or 2 members of the team will be able to perform well at National
 - Relinquish their chance to go to National
- 14. Required material:** Unless specified in the event pages, all summaries, file folders and portfolios must be submitted to the chairperson at the orientation.
- 15. Equipment & supplies:** Participants must bring all other supplies or equipment unless written in the event rules and procedures.
- VCR, monitor, LCD projector, screen, extension cord, computer, other equipment, and media cart **must be supplied by the participant.**
 - Tables will be available only for events that list they are in the room. Other tables must be requested as specified.
- 16. Distribution of Items:** Participants are not allowed to distribute any materials to the evaluators unless the event rules specifically allow it. Evaluators are not allowed to keep any items given to them by STAR Events participants.

FCCLA National Programs that can be used for STAR Events Projects

Dynamic Leadership - This program helps build strong leaders through FCCLA and Family and Consumer Sciences education. Dynamic Leadership provides information, activities, and project ideas to help young people learn about leadership; recognize the lifelong benefits of leadership skills; practice leadership skills through FCCLA involvement; and become strong leaders for *families*, careers, and *communities*. *Dynamic Leadership interacts with other National Programs.*

Career Connection - Career Connection demonstrates how Family and Consumer Sciences education and FCCLA prepare students for careers. The program focuses on the relationships among careers, *families*, and *communities*; provides an ongoing process that students can use to explore and prepare for career success now and in the future; and pulls together students' career-related experiences through fun, hands-on projects.

Leaders at Work - Leaders at Work motivates students to realistically explore career options. Through on-the-job leadership experiences, students develop transferable skills. These skills contribute to success across a broad range of career fields. Each participant may apply to be recognized as an Outstanding Leader in one of the targeted career fields. They are eligible to apply for special Leaders at Work scholarships, and they earn an impressive accomplishment to add to their resumes.

Community Service - The FCCLA Community Service Program guides students to develop, plan, carry out, and evaluate projects that improve the quality of life in their *communities*. Through their projects, members experience character development and improve their *critical* and *creative thinking*, interpersonal communication, practical knowledge, and career preparation.

FACTS—Families Acting for Community Traffic Safety - Basic safety attitudes are formed early in life. Parents teach children powerful lessons—many of them through example. When parents wear safety belts and bicycle helmets, children learn to do so too. Children learn their attitudes about drinking and driving in the *family* as well. And when you think about it, traffic crashes affect *families* and *communities*. Traffic crashes are the number one cause of death for children and youth. This *peer* education program addresses sober driving, seat belt use, and safe driving habits.

Families First - Through the Families First *peer* education program, young people learn to be strong *family* members. In the process, they improve *families'* abilities to nurture socially, emotionally, mentally, and physically strong, healthy individuals. These are the types of leaders America needs to address the challenges it faces today and tomorrow. Strong *families* mean stronger *communities* for all of us.

Japanese Exchange - Family, Career and Community Leaders of America and Kikkoman Corporation provide scholarships for a summer program in Japan funded by the Kikkoman Corporation. It is sponsored in conjunction with Family, Career and Community Leaders of America and Future Homemakers of Japan (FHJ). Youth for Understanding awards FCCLA members full scholarships worth over \$4,000 each and two FHJ members full scholarships to experience another culture. These scholarships are available only to FCCLA members.

Financial Fitness - Financial Fitness is an FCCLA national *peer* education program that involves teens teaching teens how to make, save, and spend money wisely. American teenagers make and spend a tremendous amount of money. Financial Fitness helps teens use their money to get what they want and need.

Power of One - Power of One is a self-directed program. Members set their own goals, work to achieve them, and see the results. The skills members learn in Power of One will help them in school, with friends and *family*, and in their future at college and/or on the job. Power of One units include A Better You, Family Ties, Working on Working, Take the Lead, and Speak Out for FCCLA.

STOP the Violence—Students Taking On Prevention - **STOP** the Violence is a *peer-to-peer* outreach initiative that empowers young people to recognize, report, and reduce the potential for youth violence in their schools and *communities*. Through the program, FCCLA members use *peer* education to empower students with attitudes, skills, and resources to make their schools safer.

Student Body - Student Body uses *peer* education to help youth learn to make informed, responsible decisions about their health. The teen years are an ideal time to establish lifetime health attitudes and habits. Student Body gives teens the facts and incentives they need to eat right, be fit, and make healthy choices.

Point Deductions

The following point deductions, if applicable, will be subtracted from the total average score.

- A. Failure to attend the orientation - Attendance at the orientation session is essential to provide participants with information and for management of the event. But since we want every participant to compete instead of getting a disqualification, the judges will allow a student who arrived after the orientation to enter that event, but 10 points will be deducted from the participant's average score.
- B. Failure to turn in required materials at proficiency events orientation as stated in the event rules will result in the loss of 10 points.
- C. Failure to follow dimension rules for displays will result in the loss of two points per inch up to 10 points.
- D. Failure to follow page rules for manuals will result in the loss of two points per additional page and/or per page that does not follow the rules for overlapping/stacking up to 10 points.
- E. Failure to follow page rules or number of copies for project summary pages, title pages, written summaries, portfolios, business plans, presentation outlines or participant file folder information will result in the loss of two points per missing copy or additional page up to 10 points.
- F. Failure of file folders to be letter size and include the followin2 information typed or written on the upper left corner - name of event and category, participant name and chapter name and other required information - will result in loss of two points.
- G. If a chapter enters a team only event and only one member competes, a 10 points penalty will be applied. The STAR Events committee must review entering this event as a single before the first event begins.

Event Information

This page includes the following information: Categories, number of entries per category per chapter, individual or team or both individual/team event, event fees:

Event	STAR Event or State only	Categories (division)	# per category	Individual Event	Team Event	Fee
Applied Technology	STAR & State	Junior, Sen., Occ.	1	X	X	Per Participant
Award of Excellence	State Only	Junior, Sen. & Occ.	1		X	No fee
Career Investigation	STAR & State	Junior, Senior	1	X		Per Participant
Chapter Service Project Display or Manual	STAR & State	Junior, Sen., Occ.	1 Display 1 Manual		X	Per Participant
Chapter Showcase Display or Manual	STAR & State	Junior, Sen., Occ.	1 pr chapter		X	Per Participant
Early Childhood	STAR & State	Occ. ECE	1	X		Per Participant
Entrepreneurship	STAR & State	Junior, Sen., Occ.	1	X	X	Per Participant
Focus on Children	STAR & State	Junior, Sen., Occ.	1	X	X	Per Participant
Illustrated Talk	STAR & State	Junior, Sen., Occ.	1	X	X	Per Participant
Interpersonal Communications	STAR & State	Junior, Sen., Occ.	1	X	X	Per Participant
Job Interview	STAR & State	Senior, Occup.	1	X		Per Participant
Life Event Planning	STAR & State	Junior, Sen., Occ.	1	X	X	Per Participant
National Programs In Action	STAR & State	Junior, Sen., Occ.	1	X	X	Per Participant
Promote and Publicize FCCLA!	STAR & State	Junior, Sen., Occ.	1	X	X	Per Participant
Recycle and Redesign	STAR & State	Junior, Senior	1	X		Per Participant
Teach and Train	STAR & State	Junior, Sen., Occ.	1	X		Per Participant
State Display	State Only	Junior, Sen., Occ.	1	X	X	Per Participant

Allowable Presentation Elements

Event	Audio	Costumes/ Uniforms	Easel	File Folder	Props/ Pointer	Skit	Stacking/ Overlapping	Visual Equip.	Visuals
Applied Technology	*	*	*		*	*		*	*
Award of Excellence									
Career Investigation		*							
Chapter Service Project Display	*	*			*	*	*	*	*
Chapter Service Project Manual		*				*			
Chapter Showcase Display	*	*			*	*	*	*	*
Chapter Showcase Manual		*				*			
Early Childhood		*	*		*				*
Entrepreneurship	*	*	*		*	*		*	*
Focus on Children	*	*			*	*		*	*
Illustrated Talk	*	*	*	*	*	*	*	*	*
Interpersonal Communications		*	*	*	*	*	*	*	*
Job Interview									
Life Event Planning	*		*					*	*
National Programs In Action	*	*	*	*	*	*	*	*	*
Parenthood & Family Living	*		*	*	*	*		*	*
Promote and Publicize FCCLA!	*	*	*		*			*	*
Recycle and Redesign	*				*		*	*	*
Teach and Train	*	*	*		*			*	*
State Display	*							*	*

KEY: An * means that the option is allowed, though it will not be provided and may be subject to limitations as stated in the guidelines. An open block means that the option is not allowed.

Interrogation of Proficiency Events Into Your Classroom

Key for charts:

A + means that use/development of that skills/competency is vital to success in that specific event.

An * means that use/development of that skills/competency is not directly addressed by the event rules, but is likely or expected to be used/developed depending on the nature of the project, materials used and whether one is working in a team or as an individual.

An open block means that use/development of that skills/competency is not directly addressed by the event rules, but may still be used/developed on the circumstances.

SCANS Competencies and STAR Events Accountability Matrix	Applied Technology	Award of Excellence	Career Investigation	Chapter Service Project	Chapter Showcase	Early Childhood	Entrepreneurship	Focus On Children	Illustrated Talk	Interpersonal Communications	Job Interview	Life Event Planning	National Programs in Action	Promote and Publicize FCCLA!	Recycle and Redesign	Teach and Train	State Display
BASIC SKILLS																	
Reading	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Writing	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Speaking	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Listening	*	+	*	+	+	*	+	+	*	+	+	+	*	+		+	
Mathematics	*	*			+	*	+				+	+		*	*	*	
THINKING SKILLS																	
Thinking Creatively	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Making Decisions	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Solving Problems	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Visualizing	+	*	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Knowing How to Learn	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Reasoning	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PERSONAL QUALITIES																	
Individual Responsibilities	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	*
Self-Esteem	*	+	*	*	*	*	*	*	*	*	*		*	*	*	*	*
Sociability		+	*	*	*	*	*	+		+	+	*	*	+		+	*
Self-Management	+	*	+	*	*	+	*	*	+	*	+	+	*	*	+	+	*
Honesty/Integrity	*	*	*	*	*	*	*	*	*	+	+	+	*	*	*	*	*

SCANS Competencies and STAR Events Accountability Matrix	Applied Technology	Award of Excellence	Career Investigation	Chapter Service Project	Chapter Showcase	Early Childhood	Entrepreneurship	Focus On Children	Illustrated Talk	Interpersonal Communications	Job Interview	Life Event Planning	National Programs in Action	Promote and Publicize FCCLA!	Recycle and Redesign	Teach and Train	State Display
RESOURCES																	
Allocating Time	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Allocating Money					+		+				+	+		*	+	*	
Allocating Facilities/Materials	+		+	+	+	+	+	+	+	+	+	+	+		+	+	
Allocating Human Resources				+	+		+	+		+	+	+	+			+	
INTERPERSONAL SKILLS																	
Working on Teams		+	*	+	+		*	*		+			*	+			+
Teaching	+			+	+	+	+	+	+	+			+			+	+
Serving Customers				+	+	*		+		+		*					
Leading	*	+		*	+		*	+	*	+		+	*	*	+	*	
Negotiating			*	*	*			*		+			*	+			
Working with Diversity			*	+	+			+		+			*			+	*
INFORMATION																	
Acquiring/Evaluating Information	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Organizing/Maintaining Information	+	*	+	+	+	+	+	+	+	+	+	+	+	+	+	+	*
Interpreting/Communicating Information	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Using Computers to Process Information	*	*	*	*	*	*	*	*	*		*	*		*	*	*	*
SYSTEMS																	
Understanding Systems	+	*	+	+	+	+	+	+	*	+	+	+	+	*	+	+	*
Monitoring/Correcting Systems	+	+	*	+	+		*	+	*	+	*	+	+	*	+	+	*
Designing/Improving Systems	+	*	+	+	+	*	+	+	*	+	*	+	+	+	+	+	+
TECHNOLOGY																	
Selecting Equipment	+		+	*	*	+	+	*			*	*	*	*	+	*	+
Applying Technology to Tasks	+		+	*	*	*	*	*			*	*	*	*	*	*	*
Maintaining/Troubleshooting	+		*	*	*		*	*						*	*	*	+

National Standards for Family and Consumer Sciences and STAR Events Matrix	Applied Technology	Award of Excellence	Career Investigation	Chapter Service Project	Chapter Showcase	Early Childhood	Entrepreneurship	Focus On Children	Illustrated Talk	Interpersonal Communications	Job Interview	Life Event Planning	National Programs in Action	Promote and Publicize FCCLA!	Recycle and Redesign	Teach and Train	State Display
1.0 Career, Community, and Life Connections	+	*	+	+	*	+	*	+	*	*	+	*	+	+	+	+	
2.0 Consumer and Family Resources	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
3.0 Consumer Services	*		*	*			*				*	+	*	+	+		
4.0 Education and Early Childhood			*	*		+	*	+	*	*	*	*	*	*		+	
5.0 Facilities Management and Maintenance	*		*				*		*		*	*				*	
6.0 Family								*	*	*		*	*	*			
7.0 Family and Community Services	*		*	*			*	*	*	*	*	*	*	*			
8.0 Food Production and Services	*		*				*			*	*	*	*	*			
9.0 Food Science, Dietetics, and Nutrition	*		*				*		*		*	*		*			
10.0 Hospitality, Tourism, and Recreation	*		*				*		*	*	*	*	*	*			
11.0 Housing, Interiors, and Furnishings	*		*	*			*		*		*	*	*	*	+		
12.0 Human Development				*		+		+	*	*		*	*	*			
13.0 Interpersonal Relationships	*	*		*	*	+		+	*	+		*	*	+		+	
14.0 Nutrition and Wellness				*				*	*			*	*	*			
15.0 Parenting				*		*		*	*	*		*	*	*			+
16.0 Textiles, Fashion, and Apparel	*		*				*		*		*	*	*	*	+		*

Integration of STAR Event In Your Classroom																	
Career Cluster	Applied Technology	Award of Excellence	Career Investigation	Chapter Service Project	Chapter Showcase	Early Childhood	Entrepreneurship	Focus On Children	Illustrated Talk	Interpersonal Communications	Job Interview	Life Event Planning	National Programs in Action	Promote and Publicize FCCLA!	Recycle and Redesign	Teach and Train	State Display
Agriculture, Food and Natural Resources	+		+						+		+				+		
Architecture and Construction	+		+				+		+		+						+
Arts, A/V Technology and Communications		+	+		+		+		+		+		+	+	+		+
Business, Management and Administration			+				+		+		+	+	+				
Education and Training			+			+		+	+	+	+		+			+	
Finance			+				+		+		+	+	+				
Government and Public Administration			+	+					+	+	+		+				
Health Science			+	+					+		+		+				
Hospitality and Tourism	+		+	+	+	+	+	+	+		+		+				
Human Services			+	+		+		+		+	+		+				
Information Technology	+		+							+	+		+				
Law, Public Safety, Corrections and Security			+						+	+	+		+				
Management			+				+		+		+		+				
Marketing, Sales and Service	+	+	+		+		+		+	+	+	+	+	+			+
Science, Technology, Engineering and Mathematics	+		+						+		+		+				
Transportation, Distribution and Logistics			+				+		+	+	+		+				

Career Cluster Knowledge and Skills

- Academic Foundations • Communications • Problem Solving and Critical Thinking
- Information Technology Applications • Systems • Safety, Health and Environmental
 - Leadership and Teamwork • Ethics and Legal Responsibilities
 - Employability and Career Development • Technical Skills