

NH CHAPTER HANDBOOK PURPOSES

The purposes of the NH Chapter Handbook are:

- ➔ Reduce the number and size of mailings to chapters.
- ➔ Provide easy access of FCCLA information for advisors and members.

Since this handbook must last a minimum of three years, all information will be generic.

To supplement your handbook, each year, you will also receive a program of work/yearly update, a Fall Rally Highlights, and Spring Conference Highlights.

The handbook and mailings should be kept together in a binder.

Since deadlines, places and prices will not be printed on each form, your challenge will be to:

- ➔ Refer to your calendar and updates often.
- ➔ Never use the original handbook pages and forms. Always make copies.

WHAT IS FCCLA

There are two types of chapters in the FCCLA organization:

Comprehensive are for Family and Consumer Sciences students. They emphasize preparation for the occupation of homemaking and family life education.

Occupational are for students in Family and Consumer Sciences related programs. Their focus is preparation for jobs and careers but they recognize that workers are also homemakers and community leaders.

MOTTO

Toward New Horizons

PROGRAM

FCCLA programs provide opportunities for leadership development through group and individual activities based on member's concerns and interests within the framework of Family and Consumer Sciences.

WHAT IS FCCLA?

FCCLA is a national organization of students who have taken or are taking a course in Family and Consumer Sciences education. It is a private, nonprofit organization incorporated in the District of Columbia.

FCCLA chapter members are young men and women involved in a search for direction for a full and useful life. Through their interest in Family and Consumer Sciences and the jobs and careers related to this area of education, they have become members of FCCLA. These vocational Family and Consumer Sciences students encounter many facets of themselves, as they look for meaningful, satisfying skills to compliment their desires, dreams, abilities and personalities.

GOAL

To help youth assume their roles in society through Family and Consumer Sciences education in areas of:

- personal growth,
- family life,
- vocational preparation,
- community involvement

FLOWER

The flower is the red rose. It represents the search of FCCLA for beauty in everyday living.

COLORS

The colors are red and white. Red, an intense color, suggests strength. White is recognized as the symbol of sincerity.

WHO MAY JOIN?

Both young men and women can be members of FCCLA chapters. FCCLA operates through middle, junior and senior high schools as an integral part of Family and Consumer Sciences education.

Membership is voluntary for all students who are enrolled or have taken a course in Family and Consumer Sciences or Family and Consumer Sciences related occupations.

HOW IS FCCLA FINANCED?

FCCLA is mostly funded through individual dues. Each member pays National and State dues annually.

Individuals and Corporations also contribute to the needs of the chapters.

FCCLA MISSION

To promote personal growth and leadership development through family and consumer sciences education. Focusing on the multiple roles of family member, wage earner and community leader, members develop skills for life through –

- ➔ character development;
- ➔ creative and critical thinking;
- ➔ interpersonal communication;
- ➔ practical knowledge; and
- ➔ vocational preparation.

CREED

We are the FCCLA members of New Hampshire
We face the future with warm courage and high hope.

For we have the clear consciousness of seeking old and precious values.

For we are the builders of homes and careers.

Homes and careers for America's future.

Homes and careers where living will be the expression of everything that is good and fair.

Where truth and love and security and faith will be realities, not dreams.

We are the FCCLA members of New Hampshire

We face the future with warm courage and high hope.

FCCLA PURPOSES

- ❖ To provide opportunities for personal development and preparation for adult life.
- ❖ To strengthen the function of the family as a basic unit of society.
- ❖ To encourage democracy through cooperative action in the home and community.
- ❖ To encourage individual and group involvement in helping achieve global cooperation and harmony.
- ❖ To promote greater understanding between youth and adults.
- ❖ To provide opportunities for making decisions and for assuming responsibilities.
- ❖ To prepare for the multiple roles of men and women in today's society.
- ❖ To promote family and consumer sciences and related occupations.

LIFE SKILLS AND FCCLA PROGRAMS

The chart below illustrates which FCCLA programs and activities best address each of the Life Skills.

	STOP The Violence	Com- munity Service	FACTS	Families First	Financial Fitness	Leaders At Work	Power Of One	Project Earth 2000	STAR Events	Student Body	Leader- ship Roles	Out-of- School Member- Ship	FACES
Basic Skills													
Reading	X	X	X	X	X	X	X	X	X	X	X	X	X
Writing	X	X		X		X	X		X	X	X	X	X
Speaking	X	X	X	X	X	X	X	X	X	X	X	X	X
Listening	X	X	X	X	X	X	X	X	X	X	X	X	X
Mathematics				X	X	X		X	X	X	X	X	X
Thinking Skills													
Thinking Creatively	X	X	X	X	X	X	X	X	X	X	X	X	X
Making Decisions	X	X	X	X	X	X	X	X	X	X	X		X
Solving Problems		X	X	X	X	X	X	X	X	X	X		X
Visualizing	X	X	X	X	X	X	X	X	X	X	X	X	X
Knowing How to Learn	X	X	X	X	X	X	X	X	X	X	X	X	X
Reasoning	X	X	X	X	X	X	X	X	X	X	X		X
Personal Qualities													
Individual Responsibility	X	X	X	X	X	X	X	X	X	X	X	X	X
Self-Esteem	X	X	X	X	X	X	X	X	X	X	X	X	X
Sociability	X	X	X	X	X	X		X	X	X	X	X	X
Self- Management	X			X	X	X	X	X	X	X	X	X	X
Honesty/Integrity	X	X	X	X	X	X	X	X	X	X	X	X	X